| Criteria | 4 | 3 | 2 | 1 | Score |
|---|---|---|---|---|---|
| **Activity Page – Can you be a Storyteller?** | All of the questions on the activity page are answered thoroughly and thoughtfully. | All of the questions on the activity page are answered clearly. | Some of the questions on the activity page are unanswered or answered with little thought. | Many of the questions on the activity page are unanswered or answered with little thought. | /4 |
| **Story – Writing** | The story is well written and well structured, with no grammar or spelling mistakes. | The story is generally well written, with few grammar or spelling mistakes. | The story contains some grammar and spelling mistakes or is not structured well. | The story is poorly written, with many grammar and spelling mistakes. | /4 |
| **Story – Safety Concepts** | The story explains safety concepts in an interesting and fun way appropriate to a younger audience. | The story explains safety concepts in a satisfactory way. | The story does not explain all safety concepts well, or the content is not uniformly targeted toward a younger audience. | The story does not convey safety concepts well, and the content is not successfully targeted toward a younger audience. | /4 |
| **Story – Presentation and Style** | The story is engaging and incorporates i-Buddy images well. | The story incorporates i-Buddy images well. | The story is not engaging and/or does not incorporate i-Buddy images well. | The story is not engaging and does not incorporate i-Buddy images. | /4 |
| **Comments:** | | | | | **Total** /16 |